



# SUNNYNOOK PRIMARY SCHOOL

"Learning for a Successful Future"

## **Ngā Kauri Term 2 Newsletter**

**Thursday 11th May 2023**

**Tēnā koutou,**

**Dear Parents/Caregivers**

Welcome back to Term 2. We hope that you had a lovely break and enjoyed some family time.

Our classrooms are buzzing with positive energy and excitement for the new term ahead. We are impressed with how our students have settled back into their classroom routines and learning. A special mention to our new students and families to Sunnynook - we welcome Ethan Keyter (Room 5) and Alex Tegg (Room 6).

Look at our newsletter to see what we will be getting up to!

# Curriculum Learning Areas

As part of the ANZ Histories curriculum, we will be exploring **Tūrangawaewae me te kaitiakitanga: Place and Environment**.

We will be exploring how the concepts of whakapapa, tūrangawaewae, mana motuhake, kaitiakitanga and whanaungatanga are woven into the history of Te Matā.

The **big question** we will be inquiring into is: What adaptations did early Māori make to enable them to survive and thrive in a new environment?

**Understand** - Through building knowledge about contexts and drawing on inquiry practices, students will develop a deeper understanding that the course of Aotearoa New Zealand's histories has been shaped by the use of power. Access to power and its use and misuse shape life experiences.

**Know** - Students will learn how people interact with and use places, resources, and environments for personal, social, cultural, and economic reasons. The changes people make to places can have long-term environmental impacts on those places, the people who live there, and global processes such as climate change.

**Do** - Students will learn to interpret past experiences, decisions and actions. By posing rich questions and using social science concepts and conventions key to inquiry, students will draw on a wide range of sources (with particular attention to mātauranga Māori), considering biases, and identifying missing voices to ensure breadth, depth, and integrity of research.

These concepts will be integrated with Mitey, our well-being programme. By interpreting past experiences, decisions and actions, ākonga can identify the attitudes and values that motivated people in the past and compare them with the attitudes and values of today.

## Curriculum Learning Areas

This term, we will also focus on a growth mindset, embracing challenges and persisting in the face of obstacles. Ngā Kauri students had the privilege of meeting the Olympic ambassador Richard Patterson, who spoke to students about resilience and following their dreams.

**Literacy** and **Mathematics** will continue to be central to our daily classroom programme.

In **Mathematics**, we focus on **Multiplication and Division** and Maths Strategies for developing number and calculation skills through problem-solving and rich tasks. We will also be focusing on **Measurement** during the term. Literacy and Maths will be integrated with our unit of inquiry whenever it is possible to forge an original link.

As part of our writing program, students will focus on developing their **narrative writing** skills. The aim is to enable students to recognise the features of supernatural creatures are legendary in Māori tradition.

You may notice that your child is coming home and sharing their knowledge of **Te Reo Māori** kupu (words) and phrases with you. Our tamariki are making a considerable effort to korero in Te Reo Māori with one another and their kaiako (teachers) in the daily classroom and playground interactions. Please support them at home with this valuable learning.

## Curriculum Learning Areas

**Y5 and Y6** students will be exploring **Edible Gardens**. Students will gain the life skills of gardening and the benefits of working together to produce their own food.

**Y5 and Y6** students will be participating in the '**Adopt a Park**' scheme. This is an opportunity for students to learn about their local environment and help care for their local park (Lyford Reserve).

Our **winter sports** program will enable students to develop the physical skills needed for Rugby, Netball, Hockey, Soccer and Basketball. We encourage students to bring a change of clothes for these activities and spare shoes if they have any. We recommend that they bring these to school on Monday and return them home on Friday.

**Cross-country** running practices have begun this week. Please take note of the following dates:

**30 May** - SPS Cross Country

**1 June** - SPS Cross Country (Save Day)

## Y6 Responsibilities

Our Year 6 students have been assigned school jobs and roles of responsibility that they have shown interest in committing to over the school year. They are very enthusiastic and have already started carrying out their duties. Term 2 Timetables have been posted in classrooms and on our Team Noticeboard in the cloak-bay of Rooms 2 and 3.

We are currently seeking the support of an adult volunteer to help supervise the road crossing on Tonkin Drive weekly on Wednesday afternoons from 2.45-3.15 pm and Thursday mornings from 8:15-8:45 am. If you can volunteer, please contact Rebecca Bassett-Smith. Your support is greatly appreciated.





SUNNYNOOK

Manaakitanga

VALUES

Kaitiakitanga

Whanaungatanga



**SUNNYNOOK**

**Collaboration**

**CAPABILITIES**

**Thinking**

**Self Management**





Mā te kimi ka kite,  
mā te kite ka mōhio,  
mā te mōhio ka mārama.

*Seek and discover.  
Discover and know.  
Know and become enlightened.*

**GROWTH MINDSET**  
*Becoming is better than being.*

He aroha whakatō,  
he aroha puta mai.  
If kindness is sown  
then kindness you shall receive.

# Manaakitanga Respect

Everyone wants to be treated well and  
with kindness.

Manaaki te katoa - Be kind to all



Pai tū, Pai hinga,  
nāwai rā ka oti.

*Keep going  
and eventually  
you will succeed.*

**GROWTH MINDSET**  
*Sustained effort pays off.*



## Term 2 Important Dates

**24 April** - Colab

**25 April** - Anzac Day

**26 April** - First day of Term 2

**27 April** - Olympic Ambassador

**2 May** - Super Cluster Swimming

**8 - 12 May** - NZ Sign Language Week

**19 May** - Pink Shirt Day

**26 May** - School Photos

**29 May - 2 June** - Samoan Language Week

**29 May** - Ngā Kauri Health Talks

**30 May** - SPS Cross Country

**1 June** - SPS Cross Country (Save Day)

**5 June** - King's Birthday

**8 June** - Super Cluster Rippa Rugby (Y3-6)

**12 June** - Super Cluster Cross Country

**13 June** - Super Cluster Rippa Rugby (Save Day)

**14 June** - Super Cluster Cross Country (Save Day)

**16 June** - PTA Disco

**21 June** - NNH Netball Field Day (Y6)

**23 June** - Super Cluster Football (Y5-6)

**28 June** - Auckland Council Tree Planting (R1)


**29 June** - Super Cluster Football (Save Day) / NZ Playhouse

**30 June** - Last Day of Term (Mufti Day)



## General Reminders

- Please check for **Newsletters** sent out every second week. Newsletters and Student Responsibility Timetables are also on class and team notice boards. Our team noticeboard is in the entrance corridor to Rooms 2 and 3.
- **Home Learning** Tasks will begin in Week 2. Classroom teachers will discuss tasks each Monday. All Home Learning needs to be at school on Friday. We welcome your comments and ask you to sign and check your child's Home Learning tasks once completed. To help students learn basic facts and times tables at home: An excellent website for this is <http://maths.prototec.co.nz/>
- Please ensure your child is punctual and attends school every day. Unless, of course, when they are sick and should stay at home. **The School Day starts at 8:50 am**, and classrooms **will be open at 8:30 am and not before**. The time before 8:30 am is essential for classroom teachers to prepare for the day, so we ask that students do not arrive at school before then. Skids can supervise your child before 8:30 am.
- We are excited to announce our school cross-country event for 2023, which will take place at school on **Tuesday, 30 May**. If due to bad weather, our save-day will be on Thursday 1 June. The children have been practising the course and are familiar with it. The three top runners in each year group will receive certificates.



If you wish to contact us, please use the email addresses provided below:

- Mrs. Monica Duffield- Year 5/6 - Room 1  
[monicad@sunnynookschool.nz](mailto:monicad@sunnynookschool.nz)
- Mrs. Meeree Berghmans - Year 4/5 - Room 2  
[meereeb@sunnynookschool.nz](mailto:meereeb@sunnynookschool.nz)
- Mr. Michael Welsh - Year 5/6 - Room 3  
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Ms. Roseanna Baker - Year 5/6 - Room 3  
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- Mrs. Libby Brereton - Year 5/6 - Room 4  
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- Miss. Taelim Lee - Year 5/6 - Room 5  
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- Mr. Sei Tereora - Year 5/6 - Room 6  
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Kind Regards,

*M. Duffield*

Monica Duffield

**Ngā Kauri Team Leader on behalf of Ngā Kauri Teachers:** Meeree Berghmans, Michael Welsh, Roseanna Baker, Libby Brereton, Taelim Lee and Sei Tereora.