



# SUNNYNOOK PRIMARY SCHOOL

"Learning for a Successful Future"

## **Ngā Kauri Term 2 Newsletter**

**Thursday 9th May 2024**

**Tēnā koutou,**

**Dear Parents/Caregivers**

Welcome back to Term 2. We hope that you had a lovely break and enjoyed some family time.

Our classrooms are buzzing with positive energy and excitement for the new term ahead. We are impressed with how our students have settled back into their classroom routines and learning. A special mention to our new students and families to Sunnynook - we welcome Shuo Lu and MeiHui Liu to Room 1, Lithum Rupasena and Helena Kim to Room 2, and Tharul Sanwath Gannagama to Room 3.

Look at our newsletter to see what we will be getting up to!

# Curriculum Learning Areas

This term we will continue to explore our overarching theme of '**CHANGE**' through Inquiry Learning with our focus being *Science-The Material World* with our big question: *How can the state of materials be changed and manipulated?*

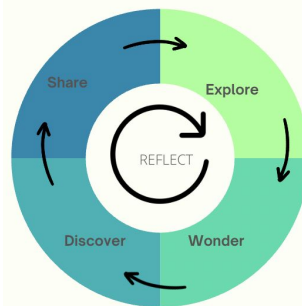
This Inquiry offers our students opportunities to dive deep into scientific exploration and discovery. As the term progresses, students will be working diligently towards a science fair

This unit focuses on the properties of a range of materials and the way in which they are combined and separated. Students investigate the different properties of solids, liquids and gases and consider combining and separating mixtures. This unit introduces students to fundamental concepts of chemistry and is an introduction to materials techn

The Inquiry Cycle serves as a roadmap for our students, guiding them through the process of **explore**, **wonder**, **discover** and **share**. It's a model that encourages active learning, critical thinking, and hands-on exploration.

By immersing themselves in the Inquiry Cycle, students develop essential skills such as problem-solving, questioning, researching, communication, and collaboration.

## INQUIRY MODEL



- Explore**
  - Sparking interest
  - Engaging in our topic
  - What do I already know?
- Wonder**
  - What are you curious about?
  - What do I need to know?
- Discover**
  - Connecting facts & understanding
  - Answering questions
  - Challenging & changing our beginning ideas
  - Research further information
  - Working cooperatively towards our group question
- Share**
  - Sharing your learning
  - Using your new learning to make a difference
  - Taking Action!



## Curriculum Learning Areas

**Literacy** and **Mathematics** will continue to be central to our daily classroom programme.

In **Mathematics**, we focus on **Multiplication and Division** and Maths Strategies for developing number and calculation skills through problem-solving and rich tasks. We will also be focusing on **Measurement** during the term. Literacy and Maths will be integrated with our unit of inquiry whenever it is possible to forge a meaningful link.

As part of our writing program, students will focus on developing their **persuasive writing** skills. The aim is to help students formulate specific reasons for their opinions, and provides an opportunity to research facts related to their opinions.

You may notice that your child is coming home and sharing their knowledge of **Te Reo Māori** kupu (words) and phrases with you. Our tamariki are making a considerable effort to korero in Te Reo Māori with one another and their kaiako (teachers) in the daily classroom and playground interactions. Please support them at home with this valuable learning.

## Curriculum Learning Areas

**Y5 and Y6** students continue to participate in **Edible Gardens**. Students will gain the life skills of gardening, cooking and the benefits of working together to produce their own food.


Every Tuesday our students will have the fantastic opportunity to learn, and express themselves through dance under the guidance of an instructor from **'Footsteps'**. The children are practising hard to put together an item for the end of the term.

Our **winter sports** program will enable students to develop the physical skills needed for Rugby, Netball, Hockey, Soccer and Basketball. We encourage students to bring a change of clothes for these activities and spare shoes if they have any. We recommend that they bring these to school on Monday and return them home on Friday.

**Cross-country** running practices have begun this week. Please take note of the following dates:

**5th of June** - SPS Cross Country

**7th of June** - SPS Cross Country (Save Day)



Our Sunnynook values of Manaakitanga, Kaitiakitanga & Whanaungatanga underpin all that we do and allow our ākonga (students) to develop skills of Respect, Responsibility and Kindness. Please discuss with your child how they display these values at home and at kura. Our capabilities of Collaboration, Thinking & Self-management are developed through our curriculum and allow our students to work to their best of their ability across the curriculum and out in the playground.



## Y6 Responsibilities

Our Year 6 students have been assigned school jobs and roles of responsibility that they have shown interest in committing to over the school year. They are very enthusiastic to have the jobs and have already started carrying out their duties. We have however noticed that the children are needing a lot more reminders to do their jobs. As seen on the last slide showing responsibility is one of our values and is an important life-long skill which having school duties provides an opportunity to develop. At home we encourage all Ngā Kauri students to have jobs within the home and whānau that they need to take responsibility for. Being responsible and having the ability to use your initiative translates to success in learning with children able to have more agency to drive their learning.

Term 2 Timetables have been posted in classrooms and on our Team Noticeboard in the cloak-bay of Rooms 2 and 3.



## Term 2 Important Dates

**10 & 17 May** - Edible Garden (Rm5)

**17 May** - Open Morning 9am-10am

**17 May** - Pink shirt Day

**20-24 May** - Road Safety Week

**24 May, 7&14 June** - Edible Garden (Rm4)

**28 May** - Basketball Super Cluster

**30 May** - Rippa Festival (Y3-6)

**31 May** - Teacher Only Day

**3 June** - King's Birthday (National Public Holiday Observed)

**4 June** - Rippa Festival (Y3-6) - Save Day

**5 June** - Cross Country Day

**7 June** - Cross Country Day (Save Day)

**13 June** - Super Cluster Cross Country

**20 June** - Super Cluster Cross Country (Save Day)

**25- 27 June** - Year 5 Cycling training (9am-12pm)

**28 June** - Matariki (National Public Holiday Observed)

**4 July** - NZ Playhouse


**5 July** - Last Day of Term (Mufti Day)



# General Reminders

- Please check for **School Newsletters** sent out every second week. Newsletters and Student Responsibility Timetables are also on class and team notice boards. Our team noticeboard is in the entrance corridor to Rooms 2 and 3.
- **Home Learning** Tasks will begin in Week 2. Classroom teachers will discuss tasks each Monday. All Home Learning needs to be at school on Friday. We welcome your comments and ask you to sign and check your child's Home Learning tasks once completed. To help students learn basic facts and times tables at home we recommend an excellent website: <http://maths.prototec.co.nz/> . It is important that children are able to memorise their times tables with both multiplication and division facts to provide them with base knowledge for problem solving.
- Please ensure your child is punctual and attends school every day. Unless, of course, when they are sick and should stay at home. **The School Day starts at 8:50 am**, and classrooms **will be open at 8:30 am and not before**. The time before 8:30 am is essential for classroom teachers to prepare for the day, so we ask that students do not arrive at school before then. Skids can supervise your child before 8:30 am.
- We are excited to announce our school cross-country event for 2023, which will take place at school on **Tuesday, 30 May**. If due to bad weather, our save-day will be on Thursday 1 June. The children have been practising the course and are familiar with it. The three top runners in each year group will receive certificates.





If you wish to contact us, please use the email addresses provided below:

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Kind Regards,

Taelim Lee

**Ngā Kauri Team Leader on behalf of Ngā Kauri Teachers:** Monica Duffield, Zoe Jones, Meeree Berghmans, Michael Welsh, Roseanna Baker, Mig McMillan and Sei Tereora.