

"Me ako kia angit ai ng r e heke mai"

**Newsletter** 

**Term 1, No 1** 

**10 February 2022** 

새해복 많이 받으세요

# Message from Virginia Montague - Principal

Tēnā koutou Parents / Caregivers / Sunnynook Families



Welcome back everyone, a warm welcome to our new families and our tamaraki across the school. I would also like to welcome our new staff members, Lynda Curtis (School Secretary), Michael Welsh (Room 3, Year 5/6), Taelim Lee (Room 5, Year 5/6) and Lucy Insull (Room 15, Year 2). I trust that you all had a good, relaxing break and are ready to start the new school year.

It was wonderful to see our excited and refreshed students returning ready to go for the 2022 year. We have had very positive feedback in regards to our new initiative inviting parents and their children to our meet the teacher day.

You might have noticed our new look newsletter - a work in progress - but another of our new initiatives aimed at providing our community with up-to-date and easy to find information.

After the unsettled year of 2021 it is important that all students attend school. As we enter our third year managing Covid-19 challenges, the disruption to schooling in the previous year has been unsettling for our students, however, all students are expected to return to school and you can be assured that staff are well equipped to support student wellbeing during this time.



Every year on February the 6th, Aotearoa, New Zealand marks the signing of the Treaty of Waitangi in 1840. The day was first officially commemorated in 1934, and it has been a public holiday since 1974.

Waitangi Day is a national holiday and is recognised as New Zealand's national day. It is an occasion for reflecting on the Treaty and our unique relationships under the treaty. Waitangi

Day is an important marker in the country's history. The Treaty of Waitangi is considered the nation's founding document and as such will continue to encourage leaders, communities and individuals to mark the day in new and inclusive ways. Whatever way we choose to observe te rā o Waitangi, it is an occasion that sets us apart from the world and reminds us of our connection to Aotearoa and each other.

"He tangata noa ratou, ko ratou anake ... Engari ka hono tahi, kua noho hei ngakau me nga uaua me te hinengaro o tetahi mea rikarika me te mea hou, he mea ke, he tipu, he nui. Whakakotahi, ki te mahi tahi, ko ratou nga taputapu o te huringa."

They were nothing more than people, by themselves... but all together, they have become the heart and muscles and mind of something perilous and new, something strange and growing and great. Together, all together, they are the instruments of change. K. Hulme

2022 is the year of the Tiger, which represents strength, courage and bravery. We would like to wish you all a very Happy Chinese New Year.

Ngā mihi Virginia

# Important Dates for 2022

Week 2

Monday 7 February Waitangi Day Observed - School Closed Wednesday 9 February Year 5 / 6 Basketball Trials (Middle Block)

Thursday 10 February BOT Meeting - Strategic Planning

Week 3

Monday 14 February Room 16 starts Swimming

Week 4

**ESOL Programme Starts** 

Thursday 24 February Room 17 Starts Swimming

2022 Term Dates – Click the link to view term dates for 2022 on the school website

# **PTA News**

## Our first meeting for 2022 is to be confirmed.

We are still collecting fruit stickers for the Yummy sticker promotion. These stickers help us to earn sports gear for the school, so please keep collecting.

Contact the PTA on <a href="mailto:sunnynookpta@gmail.com">sunnynookpta@gmail.com</a> and LIKE our <a href="mailto:Sunnynook School PTA">Sunnynook School PTA</a> Facebook page to keep up to date with our events & fundraisers.

Second hand uniform sales will take place approx once per Term, depending on stock availability.

## Covid-19 Update

Our Covid Respond Plan was emailed out to you on Tuesday - if you did not receive a copy of this please email <u>Secretary@sunnynookschool.nz</u>.

Please ensure you have read this important information and if you have any questions regarding this, please do not hesitate to email.

Face coverings at Red in the Covid Protection Framework:

All students in Year 4, 5 and 6 are required to wear a mask (unless they have a health condition or disability that makes this unsuitable). Masks are optional for those students in Year 3 who are studying in a Year 3 / 4 composite class.

There will be mask breaks throughout the school day, as teachers will be taking students outside for learning, games, reading etc.

It is advisable that students bring a spare mask to school that remains in their school bag unless needed. Masks can be disposable or reusable ones.

### Good hygiene and public health practices

- Good hand hygiene and cough sneeze etiquette.
- Only using indoor spaces that can be kept well-ventilated.
- For those in a group, there is no specific physical distancing requirement inside or outside, but a
  one-metre distance is recommended wherever practicable, particularly between adults.

- Place furniture as much as is practicable, to support physical distancing and space between individuals.
- Keep a minimum distance of two metres from other groups inside and outside, and from people you don't know, wherever practicable.
- Disinfect and clean surfaces daily.
- Keep rooms well ventilated windows and doors open where possible.
- Parents and caregivers are to wear face coverings if they do come onsite, and when doing pick-ups and drop offs.
- Parents and caregivers should maintain a two-metre physical distance from those not in their household group.
- Make use of outdoor spaces as much as possible.

## Managing illness

- Those who are unwell stay home (and they should phone Healthline or their GP to seek advice about getting tested).
- Observe students/children on arrival checking for symptoms and ask those presenting. as unwell
  to go home or arrange for parents and caregivers to come and pick up
- Limited facilities are in place to support isolation if becoming unwell when onsite.

## Managing cases

We have a good contact tracing system in place so that if there is a confirmed case who has been at school while infectious, we can quickly identify who was a close contact of that person. We will then quickly advise those contacts of what they need to do.

Only if the Ministry of Health or the Ministry of Education advises to do so, would we consider closing our school and moving to distance learning for everyone. At Red we will keep everyone learning onsite for as long as we can.

#### Ventilation

We have used the Ministry of Education self-assessment tool to review all our ventilation in readiness for the start of the year. Providing good old fashioned fresh air remains the most important thing we can do in our learning spaces to minimise risk for ākonga and kaiako (and the same goes for you at home).

### **School gates**

All of our school gates will be open from 8.30am and we encourage you to make use of these gates so that we can avoid congestion at the Lyford Crescent school gate/drop off zone. Please consider using the gate nearest to your house.

#### Parents / Visitors on site

No parents will be permitted into the school. This is for the health and safety of all our students and teachers. All visitors are required to wear a mask, sign in with the Covid tracer app and maintain a 2m distance from others.

## Overseas Travel during the school term

If you and your whanau travel out of New Zealand, on your return you will have been required to go into managed isolation.

As a safety protocol, any students returning from overseas travel would need to provide the school with the MIQ Release Clearance Letter. This gets placed on the students' records upon returning. This is to ensure the safety of our tamariki and community.

# Important Information

You were asked to complete / update a student profile form for your child at the Meet the Teacher. If you did not get one of these, please contact your class teacher for a copy. This is particularly important so that we can update your child's file with new phone numbers and emails in order for us to contact you in an emergency.

#### **School Hours**

School day is structured as follows:

- Class hours are 8:50am to 3:00pm Classrooms open at 8:30am
- Morning interval is from 10:35am 11:00am
- Lunch is from 12:30pm 1:25pm
- School finishes at 3.00pm\*
  - \* Currently while under the Red Covid Protection Framework, Ngā Kōwhai students are being dismissed at 2.50pm. Older siblings can pick up their younger siblings at this time.

#### After School:

A bell rings at 2.55pm (for all students other than Ngā Kōwhai) to ensure your children are waiting for you on the footpath in the drop off zone from 3.00pm. You simply stop briefly to pick them up and strap them in, and then move on. If your child is not waiting there for you, please loop around again until you see them. Our Principal, Deputy Principals and Caretaker will be out there helping to keep traffic flowing smoothly. Parking spaces are limited. It will be best to pick up your child/ren in the pick up zone.

Alternatively, encourage your children to use the school walkways and meet you at either Regency Place, Tobago Place, Lavery Place or Wylie Ave. Let's all work together to ensure the safety of our children.

#### Late

Students who arrive after 8:50am need to report to the office for their late pass before going to class.

#### **Access During School Hours**

If you need to see your child during the day, you must sign in at the office and your child will be called for by a member of the administration team. Please do not go directly to the classroom.

## **Playground Access:**

In Red of the Covid Protection Framework - playgrounds are closed before and after school.

### Pick Up / Drop Off Zone

A reminder about how to use the School/Council Car Park - Pick up/Drop off zone.

The drop off/pickup zone is designed to work as a 'drop and go' - you pull in to the front-most position in the drop off zone, your child exits the car via the left hand/curb side door, and enters the school by themselves. There is also a disabled car park situated at the end of this area.

In order to keep traffic flowing, it is important that you **do not park in the drop off zone**, nor leave your car. If you need to accompany your child into school, you will need to park in one of the angled parking spaces or further down Lyford Crescent.

We kindly request that the parents of our Year 0-2 students are given priority for the drop off zone. If parents of older children could wait until 3.00pm before joining the queue for picking up their child it would be most appreciated.

## Safety

When dropping off/picking up in the 'zone', do not reverse back to get out. The flow of the traffic should enable cars to move on.

#### Uniform

School uniform is compulsory for all students at Sunnynook Primary. All uniform should be clearly labelled to ensure that are returned to their owner if misplaced.

Click on the link for the <u>Uniforms and Dress Code</u> or the <u>Uniform Brochure</u>

Second hand uniform sales will take place approx once per Term, depending on stock availability.

School hats are compulsory in Term 1 and Term 4. These can be purchased at the front office for \$13.00 or via your Kindo account



# New Enrolments for 2022

If your child, (or someone you know has a child who lives in the Sunnynook School zone) is turning 5 within the next 12 months, please complete an online enrolment application - available on our website.

# Road Patrol Parent Volunteers 2022



We are currently seeking the support of parent volunteers to help supervise the crossing on Tonkin Drive.

We need volunteers both before and after school Monday through to Friday. Morning supervision is from 8:15 – 8:50am and afternoon supervision is from 2:45 – 3:15pm.

The training for Road Patrol students and parents / caregivers is on Tuesday 1 March at 9.15am.

Without parent volunteers we will be unable to supervise this crossing on a daily basis.

If you are available to volunteer, please contact Mrs Bassett-Smith. Your support as always will be appreciated.

# Walking School Bus 2022



The Walking school bus has now started with Cara Le Mouton (the adult supervisor) as follows:

Sequoia place pick up: 8.05am Sunnynook park playground: 8.15am

School at 8.30am

Masks must be worn by children and adults involved with the bus. No playing on the playground will be happening. Please be on time.

We are needing more adult helpers for the walking school bus. Please email <a href="mailto:travelwise@sunnynookschool.nz">travelwise@sunnynookschool.nz</a> if you are able to help.





Working together with Kindo and ezlunch, our School offers you a simple and quick way to view and pay for items, order lunches and complete forms.

This is our **preferred method of payment** and we encourage you to set-up your myKindo account today.

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ezlunch Menu

**Payment options:** Visit <u>support.mykindo.co.nz</u> for more information on payment options.

Online Tutorial: Click here for a short tutorial on how to use Kindo.

myKindo app: Search "myKindo" app on Google Play or the App store to download.





## **Questions?**

Our Kindo helpdesk is open 8am to 4pm weekdays.

Freephone: 0508 4 KINDO (0508 454 636)

Email: hello@mykindo.co.nz

Online support: support.mykindo.co.nz

# Surplus Desks and Chairs

We have gradually been replacing our old classroom furniture across the school and replacing it with flexible ergonomic furniture suitable for modern learning environments. This year two more of our classrooms have been supplied with new furniture and so we have some surplus furniture which we are happy for families to take home and use for homework stations etc. We have about 30 wooden student desks with plastic tote trays and 30 plastic chairs which we would love families to re-house. The desks were previously used by Year 4 students. There are also about 20 junior sized chairs previously used by Year 2 students.

These will be placed outside the school gate on Lyford Crescent from Monday morning and for the rest

of next week (while stocks last!)





Events held at DGSS will be as per the Red Level restriction of the Covid Protection Framework.

